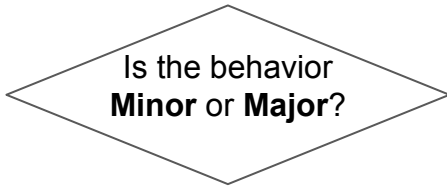


# Joseph Sims Elementary School - Behavior Flow Chart

Observe and Identify the Problem Behavior



Redirect the behavior  

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Give a verbal warning



Reteach the appropriate behavior to meet expectations



Use alternate redirect options:  
Student Conference, Calming Corner, Buddy Room, Lunch/Recess Detention



If an alternate option is used, contact guardian and document in SYNERGY



If the behavior continues, refer student to admin as a **major**

**Minor- Teacher Managed**

Defiance  
Disrespect  
Disruption  
Dress Code Violation  
Inappropriate Language  
Lying  
Cheating  
Off-Task Behavior  
Peer Conflict  
Minor Physical Aggression  
Minor Physical Contact  
Property Misuse or Damage  
Stealing  
Technology Misuse  
Other

**Minor- Teacher Managed**

Persistent Minor Infractions  
Abusive Language  
Major Disrespect or Defiance  
Drugs, Alcohol, Tobacco, or Weapons  
Major Physical Aggression or Contact  
Harassment/Threats  
Inappropriate Displays of Affection  
Academic Dishonesty  
Property Damage  
Theft  
Vandalism  
Other

Student conference with administration  

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Reflection/ Reteach/ Rehearse behavior



Consequences will be given with progressive discipline



Communication with teacher



Parent contact is made



Document in SYNERGY

- Everyday begins with a clean slate.
- Description of behaviors are on the back

# Behavior Descriptions

<b>MINOR</b>	Defiance	Brief or low-intensity failure to respond to adult requests
	Disrespect	Brief or low-intensity verbal or non-verbal display of rudeness or discourtesy. Example: arguing, tone of voice, eye rolling, etc.
	Disruption	Low-intensity, but inappropriate disruption such as noises, rocking chair, tapping pencil, etc.
	Dress Code Violation	Clothing that is not within the dress code guidelines outlined in the handbook
	Inappropriate Language	Low-intensity instance of inappropriate language. Example: using replacement words, saying a cuss word towards situation/frustration.
	Peer Conflict	Arguing, hurt feelings, teasing
	Physical Contact	Low-intensity non-serious, but inappropriate physical contact. Example: not keeping hands free, pushing/shoving, picking up other students, hugging, etc.
	Stealing	Minor act of stealing. Example: taking pencil, eraser, etc.
	Technology Misuse	Inappropriate web searches, mishandling/misusing of Chromebooks, etc.
	Other	Unprepared, missing work, running in quad, inappropriate volume, etc.
<b>MAJOR</b>	Chronic Minor Infractions	3 of same minor infractions of 6 different Minor infractions
	Abusive Language	Verbal messages that include swearing, name calling, or use of words in an inappropriate way that is directed toward someone.
	Major Disrespect/Defiance	Refusal, or continuous refusal to follow directions, act with respect, etc.
	Fighting	Actions involving serious physical contact where injury may occur. Examples: hitting, punching, biting, kicking, throwing objects, etc.
	Harassment/Threats	Disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.
	Theft	Possession of, having passed on, or being responsible for removing someone else's property without permission.
Other	Engaging in a severe problem behavior not listed above. Example: bomb threats, Arson, leaving campus.	